

Meridian FFA Chapter



Greenhand FFA Degree
Completion Packet

Part I: The FFA Creed

I believe in the future of agriculture, with a faith born not of words but of deeds - achievements won by the present and past generations of agriculturists; in the promise of better days through better ways, even as the better things we now enjoy have come to us from the struggles of former years.

I believe that to live and work on a good farm, or to be engaged in other agricultural pursuits, is pleasant as well as challenging; for I know the joys and discomforts of agricultural life and hold an inborn fondness for those associations which, even in hours of discouragement, I cannot deny.

I believe in leadership from ourselves and respect from others. I believe in my own ability to work efficiently and think clearly, with such knowledge and skill as I can secure, and in the ability of progressive agriculturists to serve our own and the public interest in producing and marketing the product of our toil.

I believe in less dependence on begging and more power in bargaining; in the life abundant and enough honest wealth to help make it so--for others as well as myself; in less need for charity and more of it when needed; in being happy myself and playing square with those whose happiness depends upon me.

I believe that American agriculture can and will hold true to the best traditions of our national life and that I can exert an influence in my home and community which will stand solid for my part in that inspiring task.

The FFA Creed was written by _____.

Part I: The FFA Creed (Cont'd.)

In your own words, explain the meaning of the FFA Creed.

Paragraph 1:

Paragraph 2:

Paragraph 3:

Paragraph 4:

Paragraph 5:

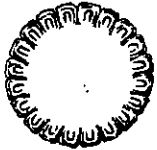
Part II: Elements of the FFA Emblem



There are six components to the FFA emblem. List these components and briefly explain what each is representative of.

Component

Meaning



_____ a symbol of _____ as corn is grown in every state



_____ _____ in agriculture and a new day glowing with _____



_____ and _____ of the soil



_____ National _____ of the FFA



_____ FFA is a _____ of Agricultural Education.



_____ and _____

Part III: FFA Colors

The colors of the FFA are _____ and

National FFA Organization The Mission and Strategies

Mission:

FFA makes a positive difference in the lives of students by developing their potential for _____, _____, and _____ through agricultural education.

Strategies:

1. To develop competent and assertive agricultural _____.
2. To increase awareness of _____ and _____ importance of agriculture and its contribution to our well being.
3. To strengthen the _____ of agricultural students in _____ and their _____.
4. To promote the _____ choice and establishment of an agricultural _____.
5. To encourage achievement in _____ programs.
6. To encourage wise management of _____ and _____ in the community.
7. To develop interpersonal _____ in teamwork, communications, human relations and social interaction.
8. To build character and promote _____ and _____.
8. To promote _____ and cooperative attitudes among all people.
9. To promote _____ lifestyles.
10. To encourage excellence in _____.

Part V: FFA Greenhand Knowledge Quiz:

1. There are _____ Chapters in the National FFA Organization.
2. The highest degree that an FFA member can be awarded is the _____ degree.
3. List the three forms of FFA membership: _____, _____ and _____.
4. The name of the National FFA magazine is _____.
5. CDE is an abbreviation for _____.
6. Females were first allowed to join FFA after delegate approval in _____ (year).
7. The FFA creed was written by _____.
8. Courses in vocational agriculture were first established under the _____ National Vocation Education Act.
9. The National FFA Center is located in _____.
10. There are _____ regions in the National FFA Organization.
11. SAE is an acronym for _____.
12. The President is stationed beneath the rising sun; the rising sun represents _____.
13. The vice President is stationed by the _____. The plow represents _____ and _____.
14. The secretary is stationed by the _____; the corresponds with other secretaries wherever _____ and _____ meet.
15. The sentinel is stationed by the _____; he is also stationed by the door; because through the door pass many _____.
16. The treasurer is stationed by the _____; because he kept an accurate record of _____.
17. The reporter is stationed by the _____; because the FFA is a _____ organization.
18. The FFA was founded in _____.
19. The three components of Agricultural Education are: _____, _____ and _____.
20. The Future Farmers of America was founded in _____; it later was renamed the National FFA Organization in _____.

Part VI: FFA Traditions and Principles

- A. What is official dress for an FFA event?

- B. How many FFA medals may be attached to the jacket?

- C. How far should the jacket be zipped?

- D. What is the FFA motto?

- E. Name the FFA degree for which you are preparing?

- F. Write the FFA salute.

- G. "FFA Members, why are we here?" – (from the opening ceremony)